



A. Y. Jackson S. S.  
www.ayjackson.ca

## CHW 3M8 World History to the Sixteenth Century Grade 11, University/College

### General Course Information

Prerequisite:	Canadian History Since World War I, Grade 10, Academic or Applied
Department:	History, Geography and Social Science
Extra Help:	By appointment
Textbook and Replacement Cost:	People Through the Ages, \$70
Material Required:	Binder, Notebook, pens etc.
Course Fee:	Not applicable

### Course Description

This course investigates the history of humanity from earliest times to the sixteenth century. Students will analyse diverse societies from around the world, with an emphasis on the political, cultural, and economic structures and historical forces that have shaped the modern world. They will apply historical inquiry, critical-thinking, and communication skills to evaluate the influence of selected individuals, groups, and innovations and to present their own conclusions.

The course is organized into 5 strands:

- Communities; Characteristics, Development and Interaction
- Change and Continuity
- Citizenship and Heritage
- Social, Economic and Political Structures
- Methods of Historical Inquiry and Communication

A detailed list of the course expectations can be found at <http://www.edu.gov.on.ca/eng/curriculum/secondary/canworld1112curr.pdf>

### Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including tests, essays, debates, quizzes, oral presentations, seminars and other assignments. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. The categories and their corresponding weighting is as follows:

Knowledge and Understanding	25%
Thinking	25%
Communication	25%
Application	25%

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 categories on the achievement chart. The breakdown of the final mark is as followed:

Term Evaluation	70%
Final Evaluation	30%

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.

### Course Specifics



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**Units of Study**

1. Paleolithic and Neolithic Societies: the Journey to Civilisation
2. First Civilisations of the Near East
3. Mediterranean Civilisation: Rise of the Hellenes to the Fall of the Romans
4. The Mediaeval World
5. A Global Perspective of the Ancient World: China
6. Legacies for our World: Culminating Activities (on-going)

**Essay Format and Citations:**

- All papers must include embedded citations in proper MLA formatting.
- Refer to Library website, citationmachine.org, or the MLA Website (MLA generator), Easybib.com.
- Essays without citations will not be accepted or will be given a mark accordingly.
- All essays are FORMAL (no I, you, etc). All essays need to have an ARGUMENT and with embedded citations.

**CLASSROOM EXPECTATIONS**

*Classroom expectations are in place in order to ensure and safe & comfortable environment for all members of the class.*

*Please speak with me if you have any questions or concerns.*

1. Respect all people and property. This includes listening to and respecting all members of the class.
2. Bring all texts and supplies (eg. paper, pens, & other items) necessary for class.
3. Complete your homework daily.
4. Come to class on time each day.
5. It is *your* responsibility to catch up on any work that you missed due to absence. This includes any missed tests. *You* should notify the history office before class and explain that you will be away. *You* must arrange a time and place for a make-up test when you return to class.
6. Provide a note from a parent/guardian the day you return from an absence.
7. Call the history office (416 395 3140 x20085) if you are going to be away.
8. All cell phones, ipods or any other electronic device should be in your **locker**. If they go off in class, they will be confiscated.